Religious Education Learning Journal Year 7

Baseline score (EOY 6)	Autumn stage	Spring stage	Summer stage	End of year target (circle)
				7E 7D 7S 7M

Skills Overview	
Mastery	○ I can astutely apply religious vocabulary whilst responding to questions. ○ I can formulate cohesive discussion points whilst considering the impact and influence of a range of viewpoints. ○ I can seek a range of information from sources to broaden my understanding and explore differing perspectives. ○ I can suggest how religious and worldviews impact the lived experience. ○ I can support my thoughts and ideas with evidence from text and traditions.
Secure	○ I can suggest reasons for the similar and different beliefs which people hold and the influence of religious texts and viewpoints. ○ I can describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities. ○ I can use a wide religious vocabulary when articulating my responses. ○ I can ask questions about the meaning and purpose of life and how religious and worldviews can have an impact on this.
Developing	○ I can ask questions about religious beliefs and talk about what a religious story might mean, with some help. ○ I can give my ideas in class discussions and write a few sentences to explain what I think. ○ I can notice and respect that people have different beliefs and opinions. ○ I can think about my own ideas and feelings when I talk about religious or moral choices. ○ I can explain in simple ways how beliefs might lead people to act or make decisions.
Emerging	○ I can make links between the beliefs of different religious groups and show how it impacts their lives. ○ I can utilise key vocabulary within my work. ○ I can express religious beliefs (ideas, feelings, etc) and suggest what they mean. ○ I can consider the influence of different religious and worldviews. ○ I can ask questions to develop my understanding further.

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at…	Next, I need to work on developing…
Autumn term	…… …… ……	…… …… ……
Spring term	…… …… ……	…… …… ……
Summer term	…… …… ……	…… …… ……